

# EDUCATION POLICY RECOMMENDATIONS

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## **Earmark Foundation Aid Funding to Multilingual Learners- Minimum \$85 million**

- Sustain this allocation for each year for the next three years

## **Increase the Number of Certified English to Speakers of Other Languages (ESOL) and Bilingual Education (BE) Teachers in General and in Special Education Settings- \$7 million**

- \$1.54 Million, doubling the current allocation, to address the shortage of bilingual education teachers in general and in special education settings to expand the Clinically Rich Intensive Teacher Institute (CRI-TI) and increase the number of participating CRI-TI institutions in regions of greatest need
- Allocate new funding to provide a pay increase as a monetary incentive for teachers to become certified to teach multilingual students

## **Fund a Targeted Initiative to Increase Graduation Rates for Multilingual Learners- \$3 million**

- Provide new funding to support performance and portfolio-based assessments
- Provide funding for out-of-schools time academic supports for high school MLLs
- Provide funding for the creation of a statewide online multilingual credit recovery system for MLLs

## **Provide Additional Academic Supports for Multilingual Learners- \$5 million**

- Allocate new funding to districts via grants for extended school-based learning, including afterschool and summer academies, and targeted programming for MLLs performing below grade level
- Provide new targeted supports for Students with Limited or Interrupted Formal Education (SLIFE)
- Provide additional funding to districts to increase the number of CTE programs for all students including MLLs

## **Increase Parent Information and Outreach in Home Languages- \$1 million**

- Provide additional supports to districts to develop more robust materials and transparent outreach processes that inform parents about school issues, resources, and updates in home languages

## **Increase Socio-Emotional Supports of Multilingual Learners- \$5 million**

- Pilot a school-based mental health initiative in schools with high MLL populations
- Increase professional development opportunities for counselors and social workers working with MLLs and their families
- Increase the number of bilingual social workers and counselors in schools with larger MLL populations

## **Form a NY State Commission to Advance the Achievement of Multilingual Learners- \$200,000**

- The group would develop a best practices report, working backwards from a statement of full equity and high expectations, demonstrating a full commitment to multilingualism as an asset.
- The commission will include experts and practitioners, including NYS Regents and NYSED leaders.

## **Increase Investment in Early Childhood to Meet the Needs of Multilingual Learners- \$3.8 million**

- Provide funding to support the expansion of integrated classrooms and provide guidance and oversight in rolling out and sustaining integrated classrooms
- Fund the professional development of bilingual early childhood staff, via training institutes and other opportunities that also put them on a pathway to career ladders and certification, so that they have the skills and knowledge to better support MLLs